

## **TIM RASINSKI VITA**

### **Education:**

B.S. Economics, University of Akron, 1972.

B.S. Elementary Education, University of Nebraska at Omaha, 1976.

M.S. Special Education, Remedial Reading, University of Nebraska at Omaha, 1979.

Ph.D. Educational Theory and Practice, Language, Literature, and Literacy,  
The Ohio State University, 1985.

Post doctoral studies, University of Illinois, National Center for the Study of Reading,  
1987.

### **Experience:**

Professor, Curriculum and Instruction, Reading and Writing Center, Kent State  
University, 1988- present.

Assistant Professor, Department of Reading Education, University of Georgia,  
1985-1988.

Graduate Teaching and Research Assistant, The Ohio State University, 1981-1985.

Classroom Teacher, Reading Specialist and Clinician, Elkhorn Public Schools,  
Elkhorn, Nebraska, 1977-1981.

Learning Disabilities Tutor, Meyers Children Rehabilitation Institute, Omaha  
Nebraska, 1979.

### **Publications:**

Author or coauthor of seven books on reading education, including:

The Fluent Reader. (2003). Scholastic.

Total Literacy. (2003). Wadsworth.

Phonics Poetry: Teaching Word Families. (2001). Allyn and Bacon.

Effective Reading Strategies: Teaching Children Who Find Reading Difficult  
(third edition). (2004) Merrill/Prentice-Hall.

From Phonics to Fluency. (2001). Addison Wesley Longman

Goodbye Round Robin: 25 Effective Oral Reading Strategies.  
(1999). Heinemann.

Coeditor or editor of nine books on reading education.

Author or coauthor of over 100 scholarly articles on reading education and research.

### **Achievements and Activities:**

Teach courses in literacy education at graduate and undergraduate level.

Member, Board of Directors, International Reading Association, 2001-2004.

Chairperson, Curriculum and Instruction, KSU, 1998-2000.

President, College Reading Association, 1998.  
Chairperson, Language Experience Special Interest Group, 1993-95.  
Editor, Journal of Literacy Research, 2001- present  
Editor, The Reading Teacher, 1992-1999.  
Editor, Yearbook of the College Reading Association, 1990-1994.  
Awarded the A.B. Herr Award by the College Reading Association for distinguished  
Scholarly achievements in literacy education, 1996.  
Awarded the Elva Knight Grant (International Reading Association) for innovative  
research, 1987.  
Clinical Reading Practicum won the Ohio's Best Award for innovations in  
teaching, 1998.  
Outstanding Dissertation Recognition, International Reading Association, Phi Delta  
Kappan, College Reading Association, 1985-198