

WILLIAM G. BROZO, Ph.D.

Professor of Literacy, Graduate School of Education, College of Education & Human Development, George Mason University

RECENT PUBLICATIONS

Books

PUCKETT, K., & BROZO, W.G. (in preparation). *Supporting content area literacy with technology: Meeting the needs of diverse learners*. Allyn & Bacon.

BROZO, W.G., & SIMPSON, M.L. (2007). *Content literacy for today's adolescents: Honoring diversity and building competence* (5th ed.). Merrill/Prentice Hall.

BROZO, W.G., FISHER, D., FREY, N., & IVEY, G. (2007). *50 content area strategies for adolescent literacy*. Upper Saddle River, NJ: Merrill/Prentice-Hall.

STURTEVANT, E., BOYD, F., BROZO, W., HINCHMAN, K., ALVERMANN, D., & MOORE, D. (2006). *Principled practices for adolescent literacy: A framework for instruction and policy*. Lawrence Erlbaum.

BROZO, W.G., & SIMPSON, M.L. (2003). *Readers, teachers, learners: Expanding literacy across the content areas*. Upper Saddle River, NJ: Merrill/Prentice Hall.

BROZO, W.G. (2002). *To be a Boy, To be a Reader: Engaging teen and preteen boys in active literacy*. Newark, DE: IRA.

EDUCATION

Ph.D., Reading, University of South Carolina
M.Ed., Reading, University of South Carolina
B.A. English Education, University of North Carolina