

VITAE

Barone, Diane M., Ed. D.

Academic Degrees

- Ed. D.** Literacy
University of Nevada-Reno
- Title of Dissertation: *Young Children's Written Responses to Literature: Exploring the Relationship Between Written Response and Orthographic Knowledge*
- M. Ed.** Early Childhood Education
Kent State University
- B.A.** Psychology
Case-Western Reserve University

Publications

Books

- Barone, D., & Xu, S. (in progress). *Literacy instruction for English Language Learners in the primary grades*. New York: Guilford Press.
- Youngs, S., & Barone, D. (submitted). *Multigenre writing*. Portsmouth, NH: Heinemann.
- Barone, D., & Taylor, J. (2007). *Assessment in Reading and Writing*. Thousand Oaks, CA: Corwin Press.
- Barone, D., & Taylor, J. (in progress). *Reforming schools*. Thousand Oaks, CA: Corwin Press.
- Barone, D. (2006). *Narrowing the literacy gap*. New York: Guilford.
- Barone, D., & Taylor, J. (2006). *Writing K-8*. Thousand Oaks, CA: Corwin Press.
- Barone, D., Taylor, J., & Hardman, D. (2006). *Reading First in the classroom*. New York: Allyn and Bacon.
- Barone, D., Mallette, M., & Xu, S. (2005). *Teaching early literacy: Development, assessment, and instruction*. New York: Guilford Press.
- Barone, D., & Morrow, L. (Eds.). (2003). *Research-based practices in early literacy*. New York: Guilford Press.
- Barone, D. (Ed.). (2002). *The National Board Handbook; Stories and strategies from National Board teachers and candidates*. Portland, ME: Stenhouse.
- Readence, J., & Barone, D. (Eds.). (2000). *Envisioning the future of literacy*. Newark, DE: International Reading Association.

Barone, D. (1999). *Resilient children: Stories of poverty, drug exposure, and literacy development*. Newark, DE: International Reading Association.

Readence, J., & Barone, D. (Eds.). (1998). *Revisiting the first-grade studies*. Newark, DE: International Reading Association.

Bear, D., & Barone, D. (1998). *Developing literacy: An integrated approach to assessment and instruction*. Boston: Houghton Mifflin.

Bear, D., Barone, D., Pruy, M., & Schneider, R. (1998). *Instructors' resource manual for Developing literacy: An integrated approach to assessment and instruction*. Boston: Houghton Mifflin.

Diane has had numerous articles published in academic journals, as well as written chapters in professional books.

Professional Experience

Board Member, International Reading Association

Professor of Literacy Studies, Department of Educational Specialties

Professor of Literacy Studies, Department of Curriculum and Instruction

Associate Editor, *Reading Research Quarterly*

Director of the Reading Center and Clinic, University of Nevada, Las Vegas

Early Learning Center Demonstration Teacher - Grades 1, 2,3 (multiage classroom), Washoe County School District

First Grade Teacher - Elizabeth Lenz Elementary School and Robert Mitchell Elementary School, Washoe County School District