



Personal Sharing Bookmark

Peer collaboration is an essential component of effective learning environments. By offering regular times in the day for students to discuss, share and compare learning, we are increasing the potential that learning will be remembered. A new level of understanding results from this repeated exposure while sharing learning with others affords many opportunities for students to learn through collaboration experiences.

Build a wide variety of rich experiences for peer sharing into the school day as we elevate reading to a new status by celebrating reading as a real life event over a solitary act. Sharing bookmarks provide a visual reference for these collaborations while adding a tactile kinesthetic element as students point to a category on the bookmark or text sample. Students may select the sharing category or it may be suggested by the teacher to promote a specific focus after reading (*There was a tricky part on this page. Share something that was confusing with your partner.*). The open-ended categories on the bookmark accommodate varied selections to fit any reading or learning activity.

Introduce bookmarks in whole or small group settings to model this thinking. Select a single category to highlight a specific aspect of the reading to promote each one at deeper levels. If bookmarks are used in independent reading, students maintain control over the category and sample. Sharing offers meaningful contexts to apply new learning while making students more accountable. Create an enlarged copy of the bookmark to highlight an appropriate sharing category during whole class reading activities or use it to refer to specific text examples.

My Sharing Bookmark

I found something that is...

Memorable	
Confusing	
Interesting	
Surprising	
Important	
Beautiful	
Emotional	

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