








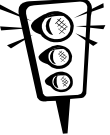


My Reading Bookmark

When I read I can...

Ask: Does this make sense?	
Look at the picture clues	
Think about what you already know	
Predict what may be coming	
Read between the lines	
Substitute a word and read on	
Look for chunks I already know	
Sound the word out and reread	
Ask someone for help	
Stop and summarize	

Personal Reading Bookmark



An essential component of effective literacy instruction is to build multiple opportunities to introduce, reinforce and enrich in-the-head thinking. Daily classroom reading activities open the door to this important learning while daily strategy rich experiences build the foundation to promote skilled reading. A reading bookmark offers a visual reminder of this thinking to move students closer to independent problem solving.

Every reading experience is an opportunity to build strategic knowledge. This active use of strategies is essential for increased proficiency. The goal is ultimately for students to activate key strategies independently and subconsciously. This occurs with extensive practice and multiple exposure in multiple contexts. Each interaction builds awareness of the active strategies that support the reading. Authentic texts will engage students in problem solving as they are able to apply strategies *in meaningful contexts*.

The bookmark provided can be used as a reminder of key strategies available to readers. Individual bookmarks provide a visual resource and reminder as students are actively engaged in independent, instructional or peer supported reading. Students may share a strategy that proved effective during reading or the teacher may draw attention to a specific strategy to set a purpose (*As you read, think about how the pictures help.*). The bookmark also provides a reference for “three before me,” or applying three strategies independently before seeking outside help. This is important since we should always promote independence as the end goal of effective reading instruction.

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